5. 連動読み

5.1. 英語の場合

5.1.1. いろいろな QP と連動読み

- (1) Every student likes his camera.
- (2) a. x(x=student)[x likes x's camera]
 - b. x(x=student)[x likes his camera]
- (3) a. his の連動読み:

Every student likes his camera.

b. his の固定読み:

Every student likes his_D camera.

- (4) a. Each of John and Bill likes his camera.
 - b. Each of John and Bill likes his camera.

& $x(x \{ John, Bill \})[x likes x's camera]$

- c. Each of John and Bill likes his_D camera.
 - & $x(x \{ John, Bill \})[x likes his camera]$
- (5) a. Even John likes his camera.
 - b. Even John likes his camera.

EVENx(x=John)[x likes x's camera]

c. Even John likes hisp camera.

EVENx(x=John)[x likes his camera]

- (6) a. Only John likes his camera.
 - b. Only John likes his camera.

ONLYx(x=John)[x likes x's camera]

c. Only John likes hisD camera.

ONLYx(x=John)[x likes his camera]

[小テスト 1]

(6b) が true となり、(6c) が false となるような状況の例と、(6b) が false となり、(6c) が true となるような状況の例をあげなさい。

5.1.2. 連動読みのできる条件

- (7) a. His teacher recommended every student.
 - b. *<u>His</u> teacher recommended <u>every student</u>.

x(x=student)[x's teacher recommended x]

c. His_D teacher recommended every student.

x(x=student)[his teacher recommended x]

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- a. The fact that every student came surprised his teacher.
 - b. *The fact that every student came surprised his teacher.
 - c. The fact that every student came surprised his_D teacher.
- (9) a. Every student works hard, and his teacher is happy.
 - b. *Every student works hard, and his teacher is happy.
 - c. Every student works hard, and his_D teacher is happy.
- (10) a. His teacher recommended each of John and Bill.
 - b. *His teacher recommended each of John and Bill.
 - c. His_D teacher recommended each of John and Bill.
- (11) a. The fact that each of John and Bill came surprised his teacher.
 - b. *The fact that each of John and Bill came surprised his teacher.
 - c. The fact that each of John and Bill came surprised his teacher.
- (12) a. Each of John and Bill works hard, and his teacher is happy.
 - b. *Each of John and Bill works hard, and his teacher is happy.
 - c. Each of John and Bill works hard, and his teacher is happy.
- (13) a. His teacher recommended even John.
 - *His teacher recommended even John.
 - c. Hisp teacher recommended even John.
- (14) a. The fact that even John came surprised his teacher.
 - b. *The fact that <u>even John</u> came surprised <u>his</u> teacher.

cf. **EVEN**x(x=John)[the fact that x came surprised x's teacher]

- c. The fact that even John came surprised hisD teacher.
- (15) a. Even John works hard, and his teacher is happy.
 - b. *Even John works hard, and his teacher is happy.
 - c. Even John works hard, and his_D teacher is happy.
- (16) a. His teacher recommended only John.
 - b. *His teacher recommended only John.
 - c. His_D teacher recommended only John.
- (17) a. The fact that only John came surprised his teacher.
 - b. *The fact that only John came surprised his teacher.
 - c. The fact that only John came surprised his_D teacher.
- (18) a. Only John works hard, and his teacher is happy.
 - b. *Only John works hard, and his teacher is happy.
 - c. Only John works hard, and his_D teacher is happy.
- (19) a. QP が主語で his が目的語の一部の場合には連動読みが可能である。
 - b. OP が目的語で his が主語の一部の場合には連動読みはでき

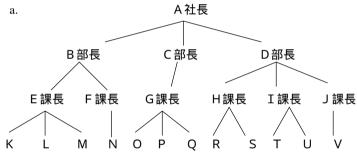
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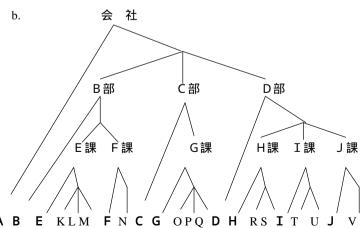
ない。

- c. QP が主語の一部で his が目的語の一部の場合には連動読みはできない。
- d. QP が主語でも、his が別の節の一部の場合には連動読みはできない。

5.1.3. C-command

- (20) 仮に、QP の「権力」が his に及ぶ場合にのみ、連動読みが可能であるとして:
 - a. 主語は目的語に対して「権力」を持っている。
 - b. 目的語は主語に対して「権力」を持っていない。
 - c. 主語の一部にすぎないものは、目的語に対して「権力」を持たない。
 - d. 主語の「権力」はその節の中しか及ばない。
- (21) 会社の組織図の2つの書き方:





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- (23) QP が his を **c-command** している場合にのみ、連動読みが可能である。
- (24) X は、X の sister とそれ以下のものを c-command する。

[小テスト 2]

(1),(7),(8),(9) の英語の文の樹形図を(わかる範囲で)書きなさい。

[宿題]

(1)で連動読みが可能で、(7),(8),(9) で不可能であるということが、 どれだけのことを仮定すれば、 どのように説明できるのか、

簡潔にまとめなさい。

5.1.4. 連動読みと固定読みの区別がつかない場合

- (25) a. John likes his camera.
 - b. John likes his camera.
 - c. John likes hisp camera.
- (26) a. His teacher recommended John.
 - b. <u>John</u> works hard, and <u>his</u> teacher is happy.